

Group: _____

Date: _____

Making Sense of Cranberries

Cranberry Observation Chart Two

Directions:

1. Your group has received two cranberry-based products. Explore one at a time, using as many senses as appropriate. (**Do *not* taste products that are not edible.**) Everyone in the group should make observations with each sense.
2. Then discuss how the product is similar to and different from fresh, whole cranberries. Complete the row on the chart for that product.
3. Repeat with the second product.
4. Discuss and answer the questions at the bottom of the page.

Comparing Fresh, Whole Cranberries (Raw Material) to Processed Cranberry Products

Product	Similarities (How product is like whole cranberry)	Differences (How product is different from whole cranberry)

What properties of the cranberry do you think the manufacturer valued and tried to keep in the product? _____

Were there any properties that were changes during the processing? _____

Do you think this was on purpose? _____ Why? _____